

A philosophy that creates a school climate in which all youth and adults are welcomed and held accountable

A language that does not assign blame, assume, or accuse

An opportunity for youth to learn skills, to recognize the impact of their actions, and to be held accountable

Not an easy way out. It is more difficult to face the impact of our actions and to be held accountable, than be removed from those we harmed

ACCOUNTABILITY NOT EXCLUSION

**School pushout is real.
You are not alone.**

Pushout is when a student is excluded or leaves before graduation, because schools have left the student and their family feeling unsafe, unwelcome or forced out. Youth of color, LGBTQ youth, those with disabilities, and families in poverty suffer most from pushout. They often experience harsher discipline for behaviors that are largely subjective and dependent on an adult's cultural interpretation. Restorative justice offers an alternative to exclusion while still holding students accountable.

Build restorative justice in your school.
Learn more & get involved.

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**[RESOLUTIONS]
NORTHWEST**



**YOU
HAVE
A VOICE**

An Alternative to School Pushout

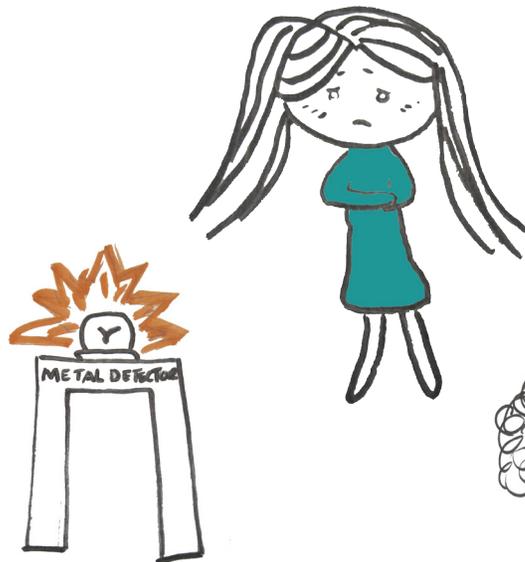
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Instead of punishing students when problems arise, **RESTORATIVE JUSTICE** establishes accountability, repairs harm, and provides space for learning and growth.

Natalie is late to school

TRADITIONAL SCHOOL

Natalie is greeted by metal detectors and a scolding secretary who hands her a "tardy" slip.



Because she is late, the teacher yells at her in front of her class.

Natalie talks back and is sent to in-school detention.



Detention is boring and she feels like she will never catch up with the rest of her class. Natalie stops going to school.

RESTORATIVE JUSTICE SCHOOL

The secretary welcomes her and says, "Hi Natalie glad to see you!"

She walks into class late and the teacher whispers, "Hi Natalie. Let's talk later."

The teacher arranges a restorative circle with Natalie, her mother, and other support people.



In the circle, the teacher discovers that Natalie is responsible for dropping off her little sister at day care and has a hard time catching the bus. They come up with a plan to help her catch the bus and work with the teacher to make up for the time she missed.

FIVE RESTORATIVE

PRACTICES support us in taking responsibility for our actions and their impact.

Individual Commitment

Holding ourselves accountable to build and maintain strong relationships, even when it gets hard

Dialogue

Bringing those directly impacted and those responsible together to repair harm

Community Service

Creating avenues for people to make things right, with dignity, by giving back to the community

Talking Circles

An opportunity to get to know one another and build strong relationships

Restorative Inquiry

One-on-one conversations to understand impact and take responsibility